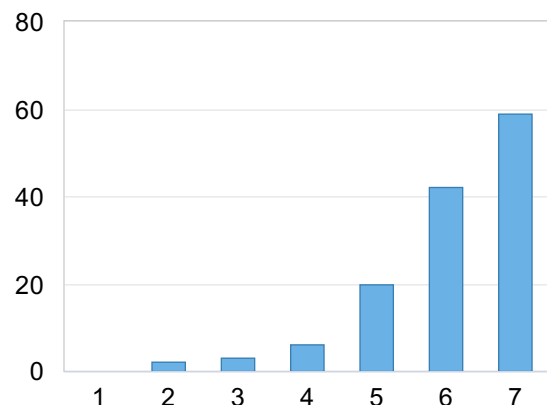


# VT2022-JMPG14\_J2054\_Macroeconomic Principles

Respondents: 372  
 Answer Count: 132  
 Answer Frequency: 35.48%

Your perception of the course as a whole.  
 1 = Not at all satisfied  
 7 = Very satisfied

Your perception of the course as a whole. 1 = Not at all satisfied 7 = Very satisfied	Number of responses
1	0 (0.0%)
2	2 (1.5%)
3	3 (2.3%)
4	6 (4.5%)
5	20 (15.2%)
6	42 (31.8%)
7	59 (44.7%)
<b>Total</b>	<b>132 (100.0%)</b>



● Your perception of the course as a wh...  
 1 = Not at all satisfied  
 7 = Very satisfied

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Your perception of the course as a whole. 1 = Not at all satisfied 7 = Very satisfied	6.1	1.1	18.3 %	2.0	6.0	6.0	7.0	7.0

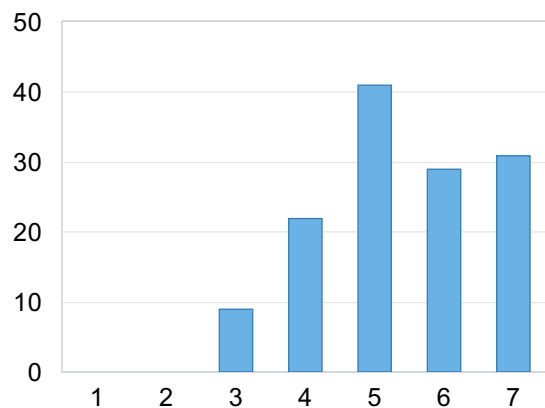


I had sufficient prior knowledge to follow the various parts of the course.

1 = Do not agree at all

7 = Agree completely

I had sufficient prior knowledge to follow the various parts of the course. 1 = Do not agree at all 7 = Agree completely	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	9 (6.8%)
4	22 (16.7%)
5	41 (31.1%)
6	29 (22.0%)
7	31 (23.5%)
<b>Total</b>	<b>132 (100.0%)</b>



● I had sufficient prior knowledge to foll...  
 1 = Do not agree at all  
 7 = Agree completely

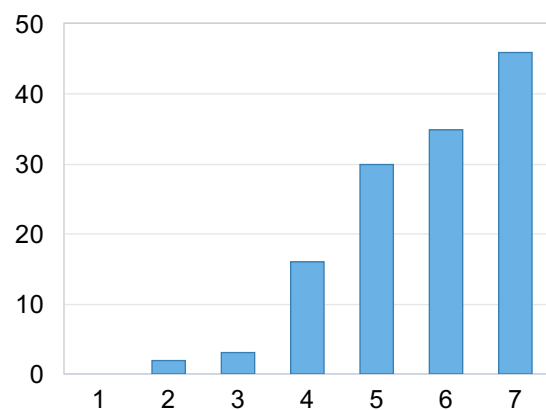
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I had sufficient prior knowledge to follow the various parts of the course. 1 = Do not agree at all 7 = Agree completely	5.4	1.2	22.4 %	3.0	5.0	5.0	6.0	7.0

To what extent have you experienced that the course has a research connection.

1 = Not at all

7 = To large extent

To what extent have you experienced that the course has a research connection. 1 = Not at all 7 = To large extent	Number of responses
1	0 (0.0%)
2	2 (1.5%)
3	3 (2.3%)
4	16 (12.1%)
5	30 (22.7%)
6	35 (26.5%)
7	46 (34.8%)
<b>Total</b>	<b>132 (100.0%)</b>



● To what extent have you experienced t...  
 1 = Not at all  
 7 = To large extent

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
To what extent have you experienced that the course has a research connection. 1 = Not at all 7 = To large extent	5.8	1.2	21.0 %	2.0	5.0	6.0	7.0	7.0

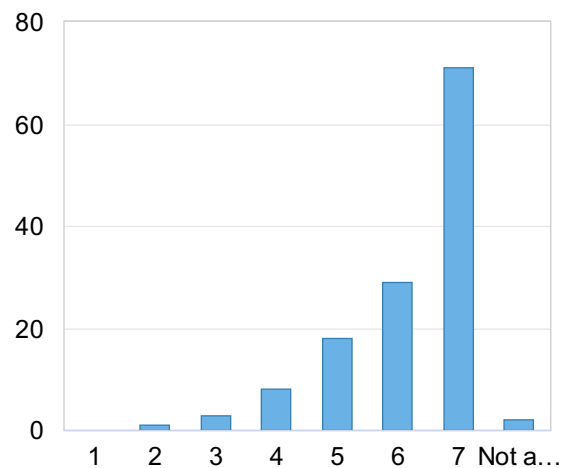
# COURSE LEARNING AND OUTCOMES

1 = Strongly disagree

7 = Strongly agree

## a. Course communication worked well; e.g. about assignment, course changes, and goals

a. Course communication worked well; e.g. about assignment, course changes, and goals	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	3 (2.3%)
4	8 (6.1%)
5	18 (13.6%)
6	29 (22.0%)
7	71 (53.8%)
Not applicable	2 (1.5%)
<b>Total</b>	<b>132 (100.0%)</b>

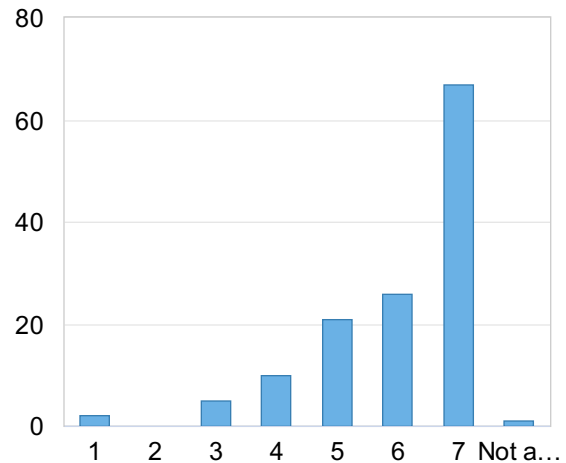


● a. Course communication worked well...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. Course communication worked well; e.g. about assignment, course changes, and goals	6.2	1.1	18.0 %	2.0	6.0	7.0	7.0	7.0

## b. The scheduled sessions helped me to progress in the course

b. The scheduled sessions helped me to progress in the course	Number of responses
1	2 (1.5%)
2	0 (0.0%)
3	5 (3.8%)
4	10 (7.6%)
5	21 (15.9%)
6	26 (19.7%)
7	67 (50.8%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>

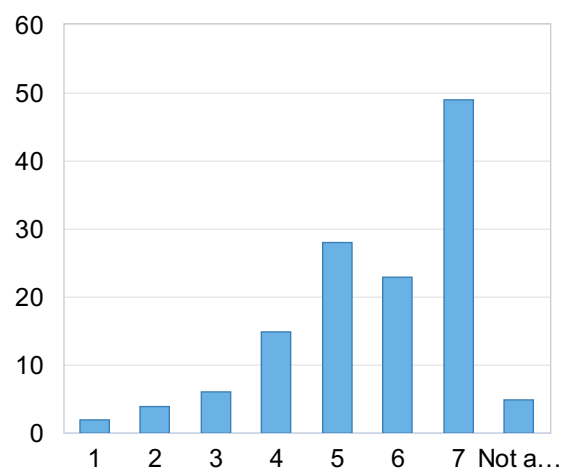


● b. The scheduled sessions helped me ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The scheduled sessions helped me to progress in the course	6.0	1.3	21.8 %	1.0	5.0	7.0	7.0	7.0

## c. The course literature was relevant to my learning

c. The course literature was relevant to my learning	Number of responses
1	2 (1.5%)
2	4 (3.0%)
3	6 (4.5%)
4	15 (11.4%)
5	28 (21.2%)
6	23 (17.4%)
7	49 (37.1%)
Not applicable	5 (3.8%)
<b>Total</b>	<b>132 (100.0%)</b>



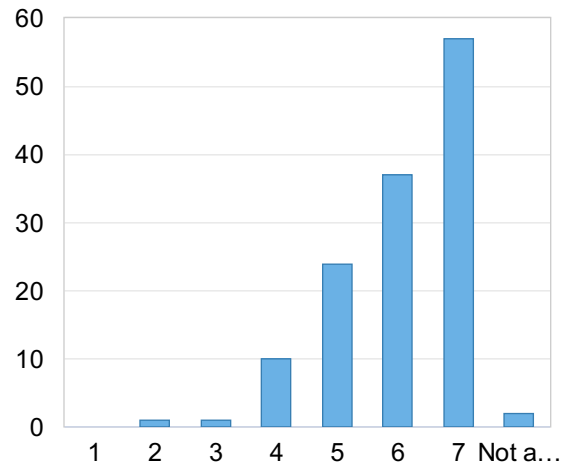
● c. The course literature was relevant t...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c. The course literature was relevant to my learning	5.6	1.5	26.8 %	1.0	5.0	6.0	7.0	7.0

## d. After the course I feel confident that I have learned the most important aspects of the topic

d. After the course I feel confident that I have learned the most important aspects of the topic	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	1 (0.8%)
4	10 (7.6%)
5	24 (18.2%)
6	37 (28.0%)
7	57 (43.2%)
Not applicable	2 (1.5%)
<b>Total</b>	<b>132 (100.0%)</b>

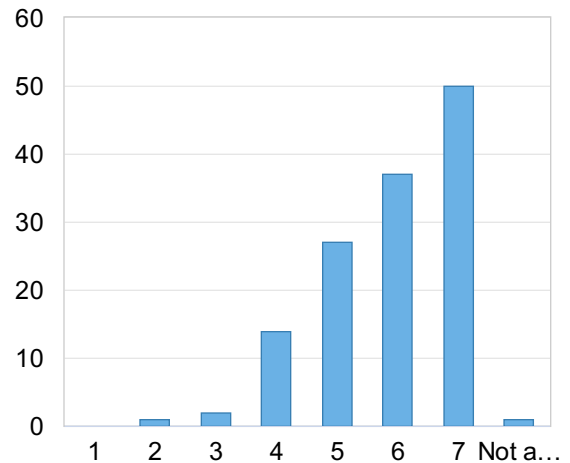


● d. After the course I feel confident that ...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. After the course I feel confident that I have learned the most important aspects of the topic	6.0	1.1	17.6 %	2.0	5.0	6.0	7.0	7.0

## e. The course challenged me to identify and solve problems

e. The course challenged me to identify and solve problems	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	2 (1.5%)
4	14 (10.6%)
5	27 (20.5%)
6	37 (28.0%)
7	50 (37.9%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>

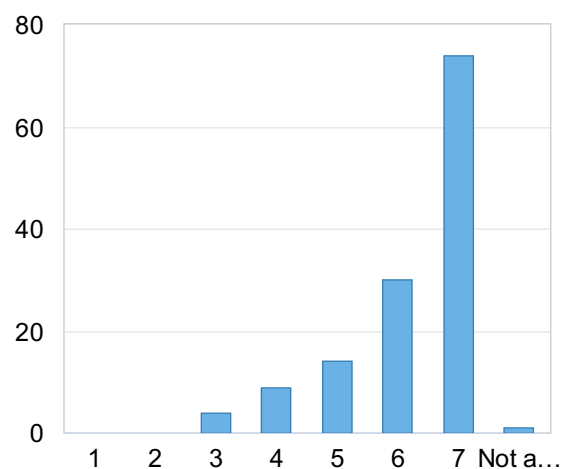


● e. The course challenged me to identif...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
e. The course challenged me to identify and solve problems	5.9	1.1	19.2 %	2.0	5.0	6.0	7.0	7.0

## f. The course provided opportunities to relate theoretical knowledge to real-world issues

f. The course provided opportunities to relate theoretical knowledge to real-world issues	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	4 (3.0%)
4	9 (6.8%)
5	14 (10.6%)
6	30 (22.7%)
7	74 (56.1%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>



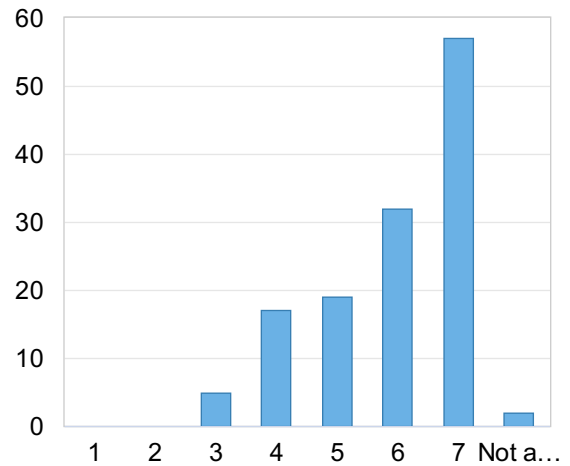
● f. The course provided opportunities t...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
f. The course provided opportunities to relate theoretical knowledge to real-world issues	6.2	1.1	17.4 %	3.0	6.0	7.0	7.0	7.0

## g. The course provided relevant links to research

g. The course provided relevant links to research	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	5 (3.8%)
4	17 (12.9%)
5	19 (14.4%)
6	32 (24.2%)
7	57 (43.2%)
Not applicable	2 (1.5%)
<b>Total</b>	<b>132 (100.0%)</b>



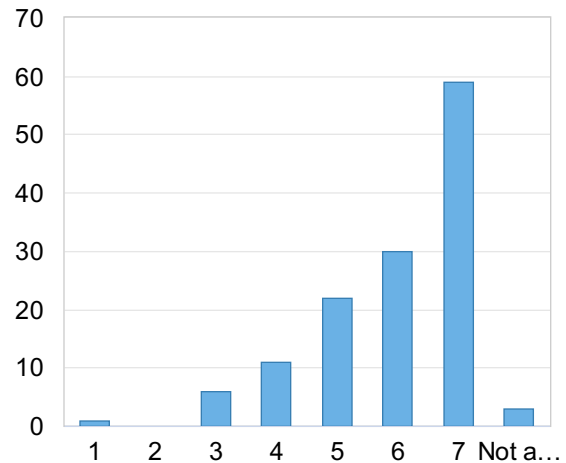
● g. The course provided relevant links t...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
g. The course provided relevant links to research	5.9	1.2	20.4 %	3.0	5.0	6.0	7.0	7.0



## h. The criteria used in marking assignment have been clear in advance

h. The criteria used in marking assignment have been clear in advance	Number of responses
1	1 (0.8%)
2	0 (0.0%)
3	6 (4.5%)
4	11 (8.3%)
5	22 (16.7%)
6	30 (22.7%)
7	59 (44.7%)
Not applicable	3 (2.3%)
<b>Total</b>	<b>132 (100.0%)</b>

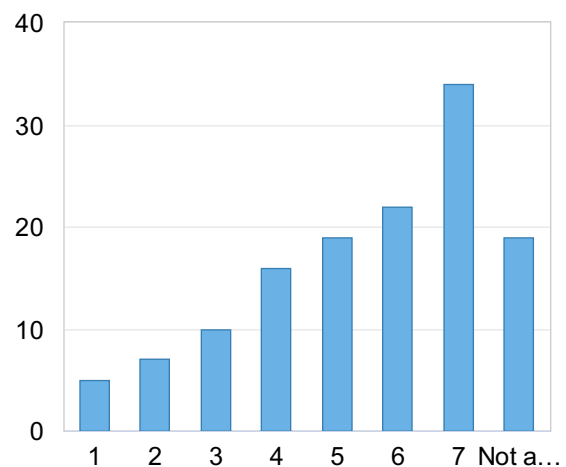


● h. The criteria used in marking assign...

	Mean	Standard Deviation	Coefficient of Variation	Lower Min	Quartile	Median	Upper Quartile	Max
h. The criteria used in marking assignment have been clear in advance	5.9	1.3	21.2 %	1.0	5.0	6.0	7.0	7.0

## i. I received useful feedback on the course assignments

i. I received useful feedback on the course assignments	Number of responses
1	5 (3.8%)
2	7 (5.3%)
3	10 (7.6%)
4	16 (12.1%)
5	19 (14.4%)
6	22 (16.7%)
7	34 (25.8%)
Not applicable	19 (14.4%)
<b>Total</b>	<b>132 (100.0%)</b>



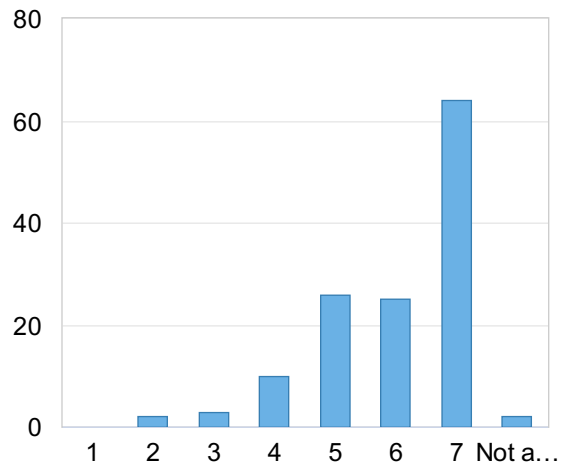
● i. I received useful feedback on the co...



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
i. I received useful feedback on the course assignments	5.1	1.8	34.8 %	1.0	4.0	5.0	7.0	7.0

## j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments

j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	Number of responses
1	0 (0.0%)
2	2 (1.5%)
3	3 (2.3%)
4	10 (7.6%)
5	26 (19.7%)
6	25 (18.9%)
7	64 (48.5%)
Not applicable	2 (1.5%)
<b>Total</b>	<b>132 (100.0%)</b>



● j. I prepared well for class and took re...

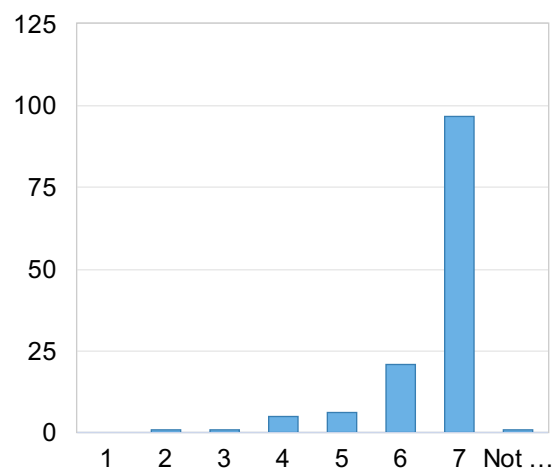
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
j. I prepared well for class and took responsibility for gaining information about the goals of the course and assignments	6.0	1.2	20.1 %	2.0	5.0	6.0	7.0	7.0

# TEACHER/TEACHING TEAM

1 = Strongly disagree  
 7 = Strongly agree

## a. I perceived the teacher/teaching team as knowledgeable in the subject field

a. I perceived the teacher /teaching team as knowledgeable in the subject field	Number of responses
1	0 (0.0%)
2	1 (0.8%)
3	1 (0.8%)
4	5 (3.8%)
5	6 (4.5%)
6	21 (15.9%)
7	97 (73.5%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>

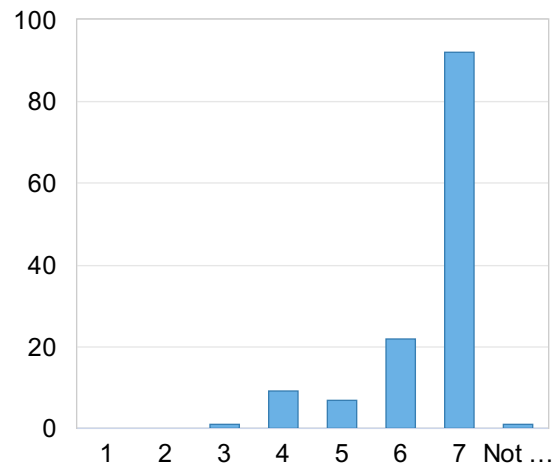


● a. I perceived the teacher/teaching tea...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
a. I perceived the teacher/teaching team as knowledgeable in the subject field	6.6	0.9	13.8 %	2.0	6.0	7.0	7.0	7.0

## b. The teacher/teaching team was good at explaining course content

b. The teacher/teaching team was good at explaining course content	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	1 (0.8%)
4	9 (6.8%)
5	7 (5.3%)
6	22 (16.7%)
7	92 (69.7%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>

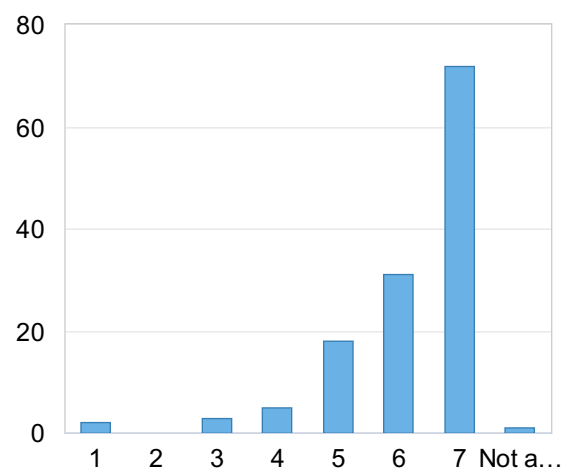


● b. The teacher/teaching team was goo...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
b. The teacher/teaching team was good at explaining course content	6.5	0.9	14.4 %	3.0	6.0	7.0	7.0	7.0

## C. The teacher/teaching team ensured that the course was intellectually stimulating

C. The teacher/teaching team ensured that the course was intellectually stimulating	Number of responses
1	2 (1.5%)
2	0 (0.0%)
3	3 (2.3%)
4	5 (3.8%)
5	18 (13.6%)
6	31 (23.5%)
7	72 (54.5%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>

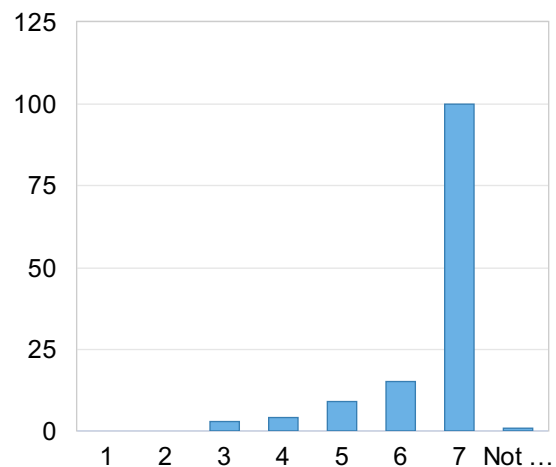


● C. The teacher/teaching team ensured...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
C. The teacher/teaching team ensured that the course was intellectually stimulating	6.2	1.2	19.1 %	1.0	6.0	7.0	7.0	7.0

## d. The teacher/teacher team facilitated a respectful learning environment

d. The teacher/teacher team facilitated a respectful learning environment	Number of responses
1	0 (0.0%)
2	0 (0.0%)
3	3 (2.3%)
4	4 (3.0%)
5	9 (6.8%)
6	15 (11.4%)
7	100 (75.8%)
Not applicable	1 (0.8%)
<b>Total</b>	<b>132 (100.0%)</b>



● d. The teacher/teacher team facilitated...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
d. The teacher/teacher team facilitated a respectful learning environment	6.6	0.9	14.0 %	3.0	7.0	7.0	7.0	7.0

Benjamin was great! Great structure, easy to follow and connected topics in an good way. JU, don't let go of this amazing teacher, ever!
Benjamin was excellent!!!!!!
Superb Benjamin is the best teacher so far in the program
Benjamin was awesome!
online...
Benjamin is a really good teacher with deep knowledge of his field. His effective teaching methods helped me to understand the content of the course much more easily.
everything was easy explained so that everyone can understand the material, if something was unclear the teacher would go back to explain it
Overall I thoroughly enjoyed the course and the teacher!
Benjamin kept the sessions interesting and I do not think we could have had a better teacher for this course.
Benjamin was great! Easily the best quality distance lectures I have ever experienced.
Our teacher in the course was very helpful and explained everything extremely well.
Benjamin was amazing!!!

### 3. CONSTRUCTIVE COMMENTS



**a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):**



**a) What was particularly GOOD in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):**

Benjamin's ability to teach

Well structured

Organized

Answering questions in a good manner

Informing about when feedback will be received

Course material, structure and the exercise sessions

The structure together with the course material made the course really interesting. The teacher was really good at explaining topics and making me understand. I appreciated the teacher, he knows a lot about this topic and knows how to teach it which was really shown on the lectures.

The lessons were great, Benjamin took his time explaining well and making sure everyone understood, thoroughly answering even the stupidest questions

Teacher

Explaining exercise sessions and providing solutions. Slides were very helpful and the teacher was good at explaining the course. Having an exam in Inpera is much better than on paper.

I was very impressed and satisfied with this course. Very clear structure and a teacher willing to take the time and make sure everyone is following and always willing to answer questions regardless of how stupid they were.

Very impressed by Benjamin's patience!

Everything was structured very well. The Canvas page was clear and organized. The lectures were structured and flowed well which made it easy to follow along and also use the PowerPoint for studying and reviewing the subject. I really enjoyed the assignment book "Climate Shock" I thought it was interesting and related macroeconomics to the important issue of global warming.

Structured and interesting topics. Real life example made it very interesting. Especially liked the assignment to really learn and analyze in depth about climate change. Guest lecturer - great! Communication very clear and all necessary information was available in Canvas

Benjamin is a great teacher, very patient even to the stupid questions, explains very clearly and structures the course and exam perfectly.

DESERVE TO BE A BEST TEACHER!!!! Hope will be teaching other courses as well at JU

I love the slides of lectures - well-formed, helped to keep on track. I like that the teacher explained every small detail (sometimes even three or more times). I really enjoyed this course and the teacher made me interested in macroeconomics which is the main point! Thanks a lot for your job, well done!

The sessions were great.

He was an incredible teacher, I wish I will have him again in the future.

All lectures and exercise sessions, the book was also a good and interesting read

The clear structure of the course and the interesting lectures.

Benjamin

the exercise sessions and the guest lecture

Very interesting topic

The powerpoints were very organized and easy to follow

The content

Having a lot of seminars was amazing. The book was relevant and the professor giving us additional reading material was amazing. The whole structure was really good. Communication worked perfectly, always getting a sufficient and quick answer.

The way of teaching. Option of hybrid attendance was a really nice thing, it enabled me to be flexible and effective at the same time.

The teacher

Even though we had all lectures online, Benjamin did a very good job. The way Benjamin showed his calculations on his tablet made it much easier to follow and understand what was being said. The slides were also very well done.

Teacher!

Exercises!

Lectures!

The teacher did a great job at explaining the material, the structure of the whole course was clear from the beginning, there weren't any technical difficulties, the communication was also great

Powerpoints had great structure with "today's questions" and the summary at the end. Good amount of text and good graphs.

Almost everything was good, Benjamin is a very good teacher.

The structure of the course was really good. It was well organized, and it enabled us students to learn a solid amount of new knowledge every week. The teacher had also good knowledge and helped me understand the most relevant topics of the subject.

All the exercise sessions were very good and I learned a lot of new things. And I think that the final exam reflected what we learned during the course.

Overall I thoroughly enjoyed the course and the teacher! I really enjoyed the lectures and that it was never boring due to the interactions of them, also because of the small size attending the classes it was very engaging and very open and you feel safe even when answering the wrong hahahahaha, I also enjoyed the structure and material, I think the slides and the teacher complimented each other extremely well and was really well done and presented, I think the assignments were by far the best, it was at an appropriate level and was honestly



really well done.

I also think the teachers involved in the class and offering the open classroom where you could both study and ask questions was great, it was extremely nice to be able to come, ask questions and also study! set with the mock exam, both these were things he didn't HAVE to do but he did and for that, I think it says a lot about the commitment!

I really liked the teacher and his way of teaching. Big plus with weekly exercises.

The layout of the lectures, in particular the slides were outstanding. So easy to follow during the whole course. Compared to other lecturers Benjamin is extremely good at delivering the content in a understandable way that made it fun and easy to learn the material. Benjamin should be teaching out how to structure lectures and how to make slides!

The contents of the lectures were well thought out, the exercise classes helped a lot to understand the topics even more

The teacher had a clear teaching plan, had clearly knowledge of the topic and the skills of being a teacher. He explained everything amazingly and had great patience.

The practice sessions made it clear what was expected to know and was great as a whole.

I really appreciated that he took his time to give us a mock-exam, and that he took his time to corrects them.

The assignment was in a good size, but could maybe have different content.

The structure of the lecture and exercises worked really well. Benjamin Larin is the best teacher!!!

The guest lecture

Slides and exercises session

Benjamin and the exercises

structure

What I liked about the course was that the teacher answered quickly and was always ready to explain what we didn't understand.

The teacher was really nice when explaining the subject and whenever people had questions the teacher handled it well. The material that was given was very well explained and overall it had good lectures.

structure and the sessions format

The planning and the structure of the course.

Liked the teacher

I really liked the course literature(not climate shock). It was good because it really taught macroeconomics and how it works in real life.

The lecturer (Benjamin Larin) was very good and knowledgeable. The structure of the lectures and course as a whole was also great.

I like the lecture approach, the content and the guest lecture

Extodinary teaching and struckture of all the lectures and exercises.

The structure was divine, everything was clearly explained. Awesome teaching!

Good structured lectures and interesting material

The teacher was clear with communication and was easy to follow. Thank you Benjamin, this is the quality that I was expecting from a University.

I really enjoyed how the lectures were set up followed by the exercises.

Everything was ok

The content session assistenter and the communication was really good and reliable .

Assignment was clearly explained and structured.

Course material and lecturer

The simplified presentations for the class and the fact that there was almost no homework (we could focus more on the content and in researching)

The exercises.

frequent exercise sessions were helpful

I think Benjamin was very good at explaining everything and making sure everyone understood the different formulas and the reason for those formulas. This way it wasn't a matter of memorizing what he taught us but understanding what he taught us which really helped as it made the course seem "easier" because we understood why we do certain things (formulas)

The teacher did all exercises one by one and confirmed that we fully understood them. I appreciate it a lot.

The lectures and the communication. I always felt like I knew what I had to learn before the exam and each and every lecture.

The content was very good and well explained. The sessions were really helpful to prepare for the final exam as well as the exercise sessions. The assignment was good to discuss current issues that was educative.

The course had a really good structure and especially the exercise seminar were really helpful. Benjamin Larin provided us with a lot information, solutions and help for the exam.

Alot of exercises, very understanding teacher in answering questions and helping actively. Keep all courses digital like this one, much easier to achieve higher grades.

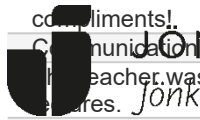
- Amazing teacher, everything well explained and often difficult topics brought to 'practical real life' which made them easier to understand.

- Great structure of the lectures and slides very well organised as everything else.

- Good to start the lectures with a 'motivation' and examples

So far of all the courses I've taken this has been the best course, teacher and way of teaching! Really my





compliments!  
The teacher was very objective and factual about the topics and didn't involve any personal opinions in the lectures.

the teacher was amazing! I really loved the structure of his presentations and there were enough exercises. Very good powerpoints and exercises.

Structure and content

course material

course material.

The lectures and exercise sessions were very helpful

It was good somehow.

The guest lecture and the climate shock book was really inspiring and thought me so much! Love the structure of the lectures and the connections with current news. Such a great teacher, with big knowledge etc.

The teaching methods and structure of the course was particularly good and the teacher was well knowledged and explained everything multiple times if needed, which was very appreciated.

The structure and content

I liked that we had guest lecture and the presentations from our teacher were the best ones so far. I also very much enjoyed that the teacher used "focus mode" on zoom. I felt like I was actually in class and felt comfortable to turn on my camera.

The examples in the lectures and the way Benjamin explained made everything easier

Benjamin and his way of learning. His powerpoints are awesome and he is a really good teacher!!

Structure was good, courses could have been in person already as other courses were held in person.

Great teacher with good and interesting lectures

Benjamin is a good teacher with good content in the lectures as well as structure.

The best teacher I have ever had. Really good structure, I liked the exercises that we went through everything together in a slow pace.

the course material

Everything was good! the content and the structure were very good and easy to handle. The communication with the teacher was very good and smooth. He could answer all our questions. His lectures were very interesting and made you want to learn more. I even liked that he was the only teacher in the course. It is easier when it's only one teacher.

Study material such as the exercises and the mock exam. Benjamin did a great job of preparing us for the final exam. I feel like I'm leaving this course with a lot more knowledge of macroeconomics.

material



**b) What can be IMPROVED in the course (e.g. course material, structure, content, sessions, assignments, guest lectures, communication, IT):**



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Remove excel from exercise or go in to more detail about the excel questions if they remain.

In my opinion I don't think anything should change, if the course continues like this, I think many more students will find this course really fun.

The assignment could have been structured more in relation to the topics taught by the course, instead of just questions about a book

Assignment

The mock exam shouldn't be in inspera, group assignment in inspera is also so unnecessary. Also, it would be better if students could choose their own group instead of making it random. The group assignment should be focused on economics, not climate change since this is not an environmental class. Having a digital calculator during the exam instead of a regular one makes it more complicated and time-consuming to do the calculations. The teacher should pay more attention to time and not go over time every class. In the exam, calculating the growth rate 20 times in a row is very time-consuming and pointless. If a student knows how to calculate he can be tested to do it 2-3 times but not 20 times.

Honestly nothing, well done!

I think the assignment could have worked better as an individual project. My group never met in person and we just split the questions between us and only proof read the answers. I think making it a group assignment added unnecessary steps as I don't think we gained anything from working as a group. If the assignment stays the same maybe have it individual, or change the assignment to need more collaborative thinking.

Schedule. Since it was online anyways why does it have to be in 8.00 on the morning....

I would prefer the assignment not AGAIN about climate change but about the calculation of macro indicator, maybe analysis of economy. It would be more practical and useful for the future career to be able to apply gained knowledge for macro analysis instead of discussing theoretically about the climate change. It would be better to do it during the seminar, for example, but not for an assignment. To me it was not worth it.

You should add more practical exercises on Excel as it also will be a valued skill for the future.

And if it any chance I would prefer offline classes. It's pity the university had changed it and never return classes back on campus. Seems like for the university is everything easier with online regardless the education impact. But Benjamin handled it perfectly. Wonder how come, there was only Benjamin in this course as a teacher and coordinator and everything was so clear and smooth, perfect structure, but on the other courses where a lot of teachers and coordinators and a lot of mess in managing courses as well as mistakes in grades and presentations.

Sometimes I felt like highly advanced words had been used in slides so I lose the meaning and information. Maybe it is possible to use the easier words for next year. Other than that - perfect!

Hopefully no more zoom in the future

Absolutely nothing!

I think the climate shock book was not so interesting as well as the Gernot guest lecture could have been better. What could be improved would be how the assignment was performed. Even though it is understandable that it is easier for teacher to grade when it is done through Inspera, it was very stressful that we could not receive the groups some time before the assignment started. Because I started reaching out to my two members same day we got the groups, but it took 1 week for them to respond and the deadline was 2 weeks until the assignment closed. Another aspect that could be improved with inspera assignment and random groups is that people could not respond or do not do the work and still get credited (according to the lecturer) if the rest of the group did it.

A more interesting guest lecture.

The assignment group finding

to make it more "fun", for example the slides were not stimulating for me - all well presented, but not wanting to read them through again and to follow the lecture.

Some explanations could have been shorter

People asked very much questions during the lessons which interrupted and took a lot of time from the actual lecture

Time management: not a lecture right before the exam

Perhaps the assignment could be changed a bit to reward some points since it was very time consuming for an assignment that yielded no points.

Group assignment. As I mentioned in my menti feedback, I would like to work in an environment where the students are as willing to contribute to the group's success than their peers. Thus, respecting their fellow students, but mostly their teachers.

Alternative assignment ideas: Essay(s), Excel calculations, Graphs/presentation or any combination of these previous three examples.

Not digital

The assignment could be changed. I successfully completed it but I felt it was too much work for only 1hp. Instead either make it worth more points or make it shorter by taking away some questions. Otherwise the assignment was very good, the book was very interesting.

Maybe a bit more time between last lecture and exam.

nothing

Would've been better with fewer questions on the assignment. Maybe let us choose a topic with some calculations.



The course material is VERY US-focused, would be nice to not read about the US in every sentence, otherwise the book is good.

I feel like the exam didn't really focus on the most important parts. There was nothing about fiscal and monetary policy. Also it is a bit weird we did not learn about the Phillips curve

I feel like the assignment could be better structured. I feel like the course two biggest subjects were monetary and fiscal policy. And in the assignment, I feel like we did not get a question that we could elaborate and explain our knowledge properly about these two subjects. I felt like I have great knowledge and could explain how the two policies worked, so I hoped that it would come a question based on that so that I can explain my knowledge. For example a question like: "How does expansionary monetary policy work?" did not come on the exam. A question like that so a student can explain through writing 400 words approximately would be a good idea from my perspective.

I don't think anything needs to be improved, I am very hoary with the course.

I think because we were the first year to do it I think most things were done quite well, my one critique/ wish would simply be to have 5 exercises rather than 3, also after the exam I feel like the proportion of how much we study certain things should be looked over, I tended to struggle more on the questions of the topics we barely cover/ cover slightly vs the topics we both had the exercises for and spend a significant amount on

More exercises

It's already perfect but if I would say something then I would prefer more exercise so that I can repeat my knowledge and test it several times.

Less time spent on what we will talk about in the lecture and more efficient time management. A lot of lectures went overtime, while the real content of the new topic started 15 minutes after the lecture started.

The assignment was in a good size, but could maybe have different content. We got the information that he chose to not publish the results before the exam, which I do not think is necessary. I would have wished that the results were published as soon as it was graded.

The group project

Exam was missing some of the most important concepts such as monetary and fiscal policy

Online distance learning is terrible.

sessions

One thing I really want changed in the course is the examination style/design. The exam was digital but we were given papers to calculate on. However I would want for the papers to be taken and graded by the teacher because if we did a calculation correct and if we mess up the answer on the computer then I don't think it's fair if people fail that way.

I believe that the group assignment was not well thought through because in my group we were assigned one of the members was not even in the university anymore, so if we were assigned students active in university would be more helpful.

A thing that could be improved is the assignment where another book could be chosen instead of the current one "Climate change".

Teacher was very good. He is very good in explaining and showing exercises step by step so we had opportunity to learn. Very good course, both lectures and exercises sessions explained so well and in interesting way.

Not be online

I really felt like all the exercises and the exam put the attention away from really understanding macroeconomics and how everything works. Instead, it had a lot of different calculation questions which I think was quite useless in terms of understanding the bigger picture of macroeconomics.

Everything was good.

I feel like the fact that this was a ZOOM course, the fact that lectures weren't recorded was a big missed opportunity.

Secondly, I feel that the whole way the course should be slightly changed, Since the exam was made on Inspira, I feel now that mini quizzes should be in place every 4 lectures to make the students study more and prepare for the course, I feel like multiple choice questions and a few long answer questions in the same setting as the finale exam would be a great preparation for the final exam since it is a 90% all-in exam.

It would have been better if the exam was on paper and not in Inspira. The system failed a couple of times while doing the test.

It would have been fun to have at least one session on how to manage Excel with typical macroeconomic questions.

Giving some points for the assignment. Because it takes a lot of time to read the book and to write

The assignment felt like a bit of time drain, just for 1HP you really spent a lot of time on it. I know that Benjamin is already looking at changing the assignment for next year, so this is probably not relevant anymore.

Another thought I had during the course was the scheduling of the lectures. I realize that this is a childish request, but I do not really see the point of having the lectures at 08.00 in the morning. We students are lazy and are often out late at night. This is a fact that is unlikely to change. Push the lectures an hour or two and you will have more awake and alert students. In extension you will have a lower failure rate on the exam.

As a whole I am pleased with the course and I can only imagine that the course would have been fantastic if it would have been on campus. But there is little we can do about the pandemic, hopefully it will only get better from here.

Maybe add more teachers to the course

Course material in order the Book to be reachable

Guest lecture was very boring and irrelevant to the goal of course. Heavy workload and lectures that are pretty much the same every time. Kind of made it difficult to respond and keep the interest in the course up.

More example exams to be prepared for the exam  
Perhaps have some more Q&A sessions. I don't think the guest lecture was very helpful in this course so maybe next year there shouldn't be a guest lecture.

We only had 3 days between our last lecture and the final exam. It would have been less stressful if we had a bit more time between the last lecture and the final exam.  
The lectures could be done a time before the exam, in order to have more time to look through everything to be ready for the exam.

Maybe the teacher should focus less on small obvious details that are not connected with the content and use the time instead for the relevant things. For example, explaining how a Q&A works, waiting very long to see if someone has questions, and so on.  
(Maybe less classes at 8 o'clock, since because just of that reason a lot of students didn't attend.)

Keep all courses digital as this one, makes it easier on the student  
- Please consider the assignment, it felt a bit detached from the course content and just there because it's mandatory. Would have appreciated a deeper dive into Excel.  
- Also please consider not anonymise the names of the students for the assignment and consider whether doing it on Inspira or not.  
- Would have appreciated a lecture about current economic situation in the World, but probably this is next level and this was just a beginner course.

Structure sessions  
Make the problems and exercise questions more complex.

The guest lecture was not that useful

Assignments  
the questions could be a little more challenging assignments.

The assignment can be taken from an earlier time so that we have enough time for discussion among ourselves and also with the lecturer.

I would have liked more exercises to be done to have a more structured studying, maybe a few more exercise sessions and more exercises to do outside of the sessions

Need to make more exercise

The exercise sessions were often scheduled late after a morning class. Made it hard to keep focus  
guest lectures, a little more variation in powerpoints, i mean the aesthetic features of it  
Structure and content to be elaborated more

The way that group assignment was organised was absolutely awful and unnecessarily complicated. It was done on inspera - platform usually used for exams only. The first problem with this was that inspera uses anonymity so all students had codes displayed instead of the names BUT the work had to be done in random groups. The problem was when we finally were able to find the codes of our group members we had to wait for the teacher to publish document with everyone's names together with codes and then search the document to find our group members. Afterwards we had to use canvas to actually find them and get in contact. The second problem with using inspera was that only one person from the team was able to use the platform at once, meaning that other group members were not able to access the work while one person had the platform opened so we had no choice but to use another platform to do the work together and then have one of us to copy the answers from our document to the inspera. All of this could have been easily avoided if we were allowed to submit the work on canvas just as it is in all of the rest courses.

Practice exams

Some more exercises

Assignment was a not too related to the topic at hand.

The group assignment felt a bit unnecessary in regards to the content of this course

The assignment could be based on other content of the course.

Nothing.

The only thing that should be improved is the assignment structure because it was a little bit hard to organize on Inspira.

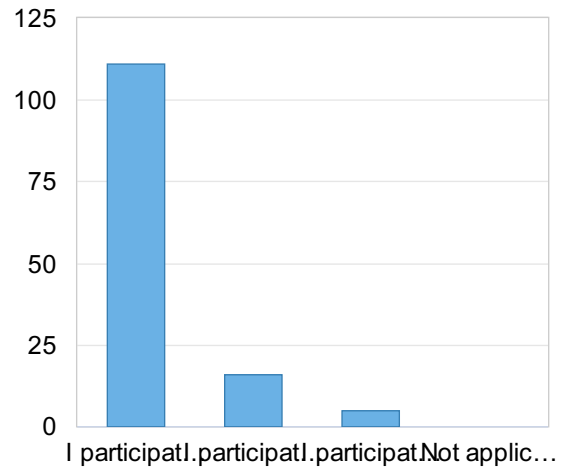
Nothing

structure



## c) What is most true for you?

c) What is most true for you?	Number of responses
I participated in all or nearly all scheduled course sessions	111 (84.1%)
I participated in about half of the scheduled course sessions	16 (12.1%)
I participated in few of the scheduled course sessions	5 (3.8%)
Not applicable	0 (0.0%)
<b>Total</b>	<b>132 (100.0%)</b>



● c) What is most true for you?

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
c) What is most true for you?	1.2	0.5	40.6 %	1.0	1.0	1.0	1.0	3.0